District Name: ALDINE ISD Campus Type: Elementary Total Students: **680** Grade Span: **KG - 04** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	H	57
Student Achievement	Improvement Required	57
School Progress	Met Standard	60
Closing the Gaps	Improvement Required	51

## 2018 Accountability Rating

### Н

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.5%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.3	19.3	18.7
African American	20.7%	22.7%	12.6%	Grade 1	18.3	19.7	18.8
Hispanic	76.2%	72.9%	52.4%	Grade 2	19.4	19.1	18.8
White	1.3%	2.2%	27.8%	Grade 3	17.2	19.7	19.0
American Indian	0.1%	0.2%	0.4%	Grade 4	19.4	19.8	19.2
Asian	1.0%	1.1%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.8%	89.2%	58.8%				
English Learners	54.9%	34.4%	18.8%				
Special Education	8.1%	7.6%	9.1%				
Mobility Rate (2016-17)	17.1%	18.2%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.9%	63.1%	Total Operating Expenditures	\$8,983	\$10,296	\$9,503
				Instruction	\$6,522	\$5,850	\$5,338
				Instructional Leadership	\$146	\$160	\$149
				School Leadership	\$550	\$665	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

### GOODMAN EL (101902106) ALDINE ISD

STARP Performance Verse Brave			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading   2017   75%   67%   52%   42%   54%   -   -   -   -   63%     Reading   2018   74%   64%   58%   65%   -   -   -   63%     Mathematics   2018   81%   77%   67%   *   72%   -   -   -   -   65%     Writing   2018   66%   54%   *   *   -   -   -   -   65%     2017   67%   55%   46%   *   *   -   -   -   -   65%     Virting   2018   66%   54%   *   *   -   -   -   -   46%     StAAR Performance   Zo17   67%   32%   22%   26%   -   -   -   -   23%     Reading   2018   48%   35%   25%   22%   26%   -   -   -   24%   24%   -   -   -   22%     Mathematics   2018   46%   37%   24%   24%	STAAR Performar	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading   2018   74%   64%   58%   65%   -   -   +   -   +   51%     Mathematics   2017   72%   61%   52%   *   53%   *   -   *   *   51%     Mathematics   2018   86%   77%   67%   *   72%   -   *	All Subjects	2018	77%	69%	61%	52%	63%	-	-	*	-	*	59%
Attach   Atta		2017	75%	67%	52%	42%	54%	*	-	*	-	*	52%
Mathematics   2018   81%   77%   67%   *   72%   -   -   -   -   -   65%   55%     Writing   2018   66%   54%   *   *   *   -   -   *   *   55%     STAAR Performance	Reading	2018	74%	64%	64%	58%	65%	-	-	*	-	*	63%
Autor Matter   2017   79%   79%   76%   72%   72%   7   75%   56%   33%   61%   -   -   -   -   *   *     Writing   2018   66%   54%   *   *   *   -   *   -   *		2017	72%	61%	52%	*	53%	*	-	*	-	*	51%
Writing   2018   66%   54%   *	Mathematics	2018	81%	77%	67%	*	72%	-	-	*	-	*	65%
Anno   2010   60%   60%   * <th< td=""><td></td><td>2017</td><td>79%</td><td>75%</td><td>56%</td><td>33%</td><td>61%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>56%</td></th<>		2017	79%	75%	56%	33%	61%	*	-	*	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)     All Subjects   2018   48%   35%   25%   22%   26%   -   -   *   -   *   25%     Reading   2017   45%   32%   23%   18%   24%   -   *   -   *   23%     Reading   2017   44%   29%   22%   24%   -   -   *   -   *   22%     Mathematics   2018   50%   40%   30%   *   31%   -   -   *   -   22%     Mathematics   2018   50%   40%   30%   *   31%   -   -   *   22%     Writing   2017   46%   37%   24%   13%   27%   *   -   *   25%     STAAR Performance Rates   211%   25%   *   *   *   *   -   *   21%     All Subjects   2018   21%   10%   11%   10%   *   -   *   10%     All Subjects	Writing	2018	66%	54%	*	*	*	-	-	*	-	*	*
All Subjects   2018   48%   35%   25%   22%   26%   -   -   *   -   *   25%     Reading   2017   45%   32%   23%   18%   24%   *   -   *   23%     Mathematics   2017   44%   29%   22%   24%   -   -   *   24%   24%   24%   -   *   24%   22%   24%   *   -   *   22%   24%   *   *   24%   24%   *   *   24%   24%   *   *   2017   46%   37%   24%   13%   27%   *   *   *   29%   19%   29%   19% <td></td> <td>2017</td> <td>67%</td> <td>55%</td> <td>46%</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>46%</td>		2017	67%	55%	46%	*	*	*	-	*	-	-	46%
Action   2017   45%   32%   23%   18%   24%   -   -   +   -   +   23%     Reading   2018   46%   31%   24%   22%   24%   -   -   +   -   +   24%     Mathematics   2018   50%   40%   30%   *   31%   -   -   +   -   +   22%     Mathematics   2018   50%   40%   30%   *   31%   -   -   +   -   45   22%     Writing   2018   41%   25%   *   *   *   -   -   +   -   21%   25%   *   *   -   -   *   -   21%   25%   *   *   -   -   *   -   21%   25%   *   *   -   *   21%   21%   25%   *   *   -   *   21%   21%   *   *   21%   21%   *   *   *   21%   21%   21%   21%   10%	STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
Reading   2018   46%   31%   24%   22%   24%   -   -   +   -   +   22%     Mathematics   2017   44%   29%   22%   *   24%   +   -   +   -   +   22%     Mathematics   2018   50%   40%   30%   *   31%   -   -   +   -   +   22%     Writing   2017   46%   37%   24%   13%   27%   +   -   +   -   +   29%     Writing   2018   41%   25%   *   *   *   -   -   +   -   21%   21%   21%   21%   21%   *   *   *   -   21%   21%   21%   21%   *   *   *   21%   21%   21%   21%   21%   21%   21%   *   *   *   *   *   21%   21%   21%   21%   *   *   *   *   21%   21%   21%   21%   *   *   21% </td <td>All Subjects</td> <td>2018</td> <td>48%</td> <td>35%</td> <td>25%</td> <td>22%</td> <td>26%</td> <td>-</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>25%</td>	All Subjects	2018	48%	35%	25%	22%	26%	-	-	*	-	*	25%
2017   44%   29%   22%   *   24%   *   -   *   -   *   22%     Mathematics   2018   50%   40%   30%   *   31%   -   -   *   -   *   29%     2017   46%   37%   24%   13%   27%   *   -   *   -   *   29%     Writing   2018   41%   25%   *   *   *   -   -   *   -   21%   25%     STAAR Performance was at wasters Grades Tested   21%   22%   *   *   *   -   *   -   21%   21%   21%     All Subjects   2018   21%   22%   *   *   *   *   -   *   10%   10%   10%   10%   *   -   *   10%   10%   10%   11%   10%   12%   -   *   10%   10%   10%   12%   10%   12%   10%   12%   12%   11%   12%   12%   12%   *   * <td< td=""><td>-</td><td>2017</td><td>45%</td><td>32%</td><td>23%</td><td>18%</td><td>24%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>23%</td></td<>	-	2017	45%	32%	23%	18%	24%	*	-	*	-	*	23%
Mathematics   2018   50%   40%   30%   *   31%   -   -   *   -   *   20%     2017   46%   37%   24%   13%   27%   *   -   *   25%   25%     Writing   2018   41%   25%   *   *   *   -   -   *   -   25%     2017   36%   21%   22%   *   *   *   -   *   -   21%   21%     STAAR Performance stats at stars Grade colspan="4">colspan="4">colspan="4">Colspan="4">total Grades colspan="4">colspan="4">total Grades colspan="4">colspan="4">total Grades colspan="4">colspan="4">total Grades colspan="4">total Grades colspan="4">colspan="4">total Grades colspan="4">total Grades colspan="4">colspan="4">total Grades colspan="4">total Grades colspan="4">colspan="4">total Grades colspan="4">total Gra	Reading	2018	46%	31%	24%	22%	24%	-	-	*	-	*	24%
2017   46%   37%   24%   13%   27%   *   -   *   -   *   25%   *   *   *   -   *   -   *	-	2017	44%	29%	22%	*	24%	*	-	*	-	*	22%
Writing   2018   41%   25%   *   *   *   -   -   *   -   *   -   *   -   *   *   *   -   *   -   *   *   *   2017   36%   21%   22%   *   *   *   *   -   *   -   *   -   21%     STAAR Performance Rates at Masters Grade Level (All Grades Tested)   2017   2018   22%   10%   11%   10%   -   -   *   -   *   10%     All Subjects   2018   22%   12%   10%   7%   10%   *   -   -   *   -   *   10%   10%   *   10%   *   10%   *   10%   *   10%   *   10%   *   10%   *   10%   *   *   10%   *   10%   *   10%   *   *   *   *   *   *   *   *   10%   *   *   *   *   *   *   *   *   10%   *   *   10	Mathematics	2018	50%	40%	30%	*	31%	-	-	*	-	*	29%
Withing   2010   41 %   23 %   *		2017	46%	37%	24%	13%	27%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)     All Subjects   2018   22%   12%   10%   11%   10%   -   -   *   -   *   10%     Reading   2018   19%   9%   13%   13%   12%   -   -   *   -   *   10%     Reading   2017   19%   9%   13%   13%   12%   -   -   *   -   *   10%     Mathematics   2018   24%   15%   13%   *   13%   -   -   *   -   *   11%     Mathematics   2017   22%   14%   12%   %   -   -   *   12%   11%     Mathematics   2017   22%   14%   12%   9%   12%   *   -   *   12%   12%     Writing   2018   13%   5%   *   *   *   -   *   5%     All Subjects   2018   69   67   63   64   63   -   -   *	Writing	2018	41%	25%	*	*	*	-	-	*	-	*	*
All Subjects   2018   22%   12%   11%   10%   -   -   *   -   *   10%     2017   20%   11%   10%   7%   10%   *   -   *   -   *   10%     Reading   2018   19%   9%   13%   13%   12%   -   -   *   -   *   12%     2017   19%   9%   11%   *   12%   -   -   *   -   *   12%     2017   19%   9%   11%   *   12%   *   -   *   12%   *   11%   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   12%   *   *   *   12%   *   *   *	-	2017	36%	21%	22%	*	*	*	-	*	-	-	21%
All Subjects   2010   22 / 0   12 / 0   11 / 0   11 / 0   10 / 0   -   -   -   -   -   10 / 0   10 / 0     Reading   2017   20%   11 / 0   7%   10 / 0   *   -   *   -   *   10 / 0     Reading   2018   19%   9%   13%   13%   12%   -   -   *   -   *   12%     2017   19%   9%   11%   *   12%   *   -   *   12%   11%     Mathematics   2017   19%   9%   11%   *   12%   *   -   *   12%   11%     Mathematics   2018   24%   15%   13%   *   13%   -   -   *   12%   12%     Writing   2018   13%   5%   *   *   *   *   -   *   12%   12%     Academic Growth Score (All Grades Tested)   *   *   *   *   *   *   *   5%     All Subjects   2018	STAAR Performar	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading   2018   19%   9%   13%   13%   12%   -   -   *   -   *   12%     2017   19%   9%   11%   *   12%   *   -   *   -   *   11%     Mathematics   2018   24%   15%   13%   *   13%   -   -   *   -   *   12%     Mathematics   2017   22%   14%   12%   %   -   -   *   -   *   12%     Writing   2018   13%   5%   *   *   *   -   -   *   -   *   12%     Writing   2018   13%   5%   *   *   *   -   -   * <td< td=""><td>All Subjects</td><td>2018</td><td>22%</td><td>12%</td><td>10%</td><td>11%</td><td>10%</td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td>10%</td></td<>	All Subjects	2018	22%	12%	10%	11%	10%	-	-	*	-	*	10%
2017   19%   9%   11%   *   12%   *   -   *   -   *   11%     Mathematics   2018   24%   15%   13%   *   13%   -   -   *   -   *   12%     2017   22%   14%   12%   9%   12%   *   -   *   -   *   12%     Writing   2018   13%   5%   *   *   *   -   -   *   -   *   12%     Writing   2018   13%   5%   *   *   *   -   -   *	5	2017	20%	11%	10%	7%	10%	*	-	*	-	*	10%
2017   19%   9%   11%   *   12%   *   -   *   -   *   11%     Mathematics   2018   24%   15%   13%   *   13%   -   -   *   -   *   12%     2017   22%   14%   12%   9%   12%   *   -   *   -   *   12%     Writing   2018   13%   5%   *   *   *   -   -   *   -   *   12%     Writing   2018   13%   5%   *   *   *   -   -   *	Reading	2018	19%	9%	13%	13%	12%	-	-	*	-	*	12%
Multicinates   2010   24.7%   13.% </td <td>5</td> <td>2017</td> <td>19%</td> <td>9%</td> <td>11%</td> <td></td> <td>12%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>11%</td>	5	2017	19%	9%	11%		12%	*	-	*	-	*	11%
Writing   2018   13%   5%   *   *   *   -   -   *   -   *   *   *   *   *   -   -   *   -   *   *   *   *   *   -   -   *   <	Mathematics	2018	24%	15%	13%	*	13%	-	-	*	-	*	12%
Writing   2018   13%   5%   *   *   *   -   -   *   -   *   *   *   *   *   -   -   *   -   *   *   *   *   *   -   -   *   <		2017	22%	14%	12%	9%	12%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)     All Subjects   2018   69   67   63   64   62   -   -   *   -   *   62     Reading   2018   69   67   63   64   63   -   -   *   -   *   62	Writing		13%	5%	*	*	*	-	-	*	-	*	*
All Subjects   2018   69   67   63   64   62   -   -   *   -   *   62     Reading   2018   69   67   63   64   63   -   -   *   -   *   62	J	2017	11%	4%	4%	*	*	*	-	*	-	-	5%
All Subjects   2018   69   67   63   64   62   -   -   *   -   *   62     Reading   2018   69   67   63   64   63   -   -   *   -   *   62	Academic Growth	Score (All C	Grades Tes	sted)									
Reading     2018     69     67     63     64     63     -     *     -     *     63					63	64	62	-	-	*	-	*	62
-	-	2018	69	67		64	63	-	-	*	-	*	63
	-	2018	70	67	62	64	62	-	-	*	-	*	61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Page

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### GOODMAN EL (101902106) ALDINE ISD

		African An							Pacific	Two or More	Econ
	State	District	Campus Ar	nerican	Hispanic	White	Indian	Asian	Islander	Races	Disadv
ear Non-Profi	cient Stu	dents									
2018	38%	35%	16%	*	20%	-	-	-	-	-	14%
2017	35%	30%	*	*	*	-	-	-	-	-	*
2018	47%	45%	34%	*	34%	-	-	-	-	*	29%
2017	43%	42%	12%	*	17%	-	-	*	-	-	11%
	2018 2017 2018	2018 38% 2017 35% 2018 47%	2018 38% 35% 2017 35% 30% 2018 47% 45%	State     District     Campus     Ar       ear Non-Proficient Students     2018     38%     35%     16%     40%       2017     35%     30%     *     40%     45%     34%	State     District     Campus     American       ear Non-Proficient Students	State     District     Campus     American     Hispanic       ear Non-Proficient     Students     16%     *     20%       2018     38%     35%     16%     *     20%       2017     35%     30%     *     *     *       2018     47%     45%     34%     *     34%	State     District     Campus     American     Hispanic     White       ear Non-Proficient Students     -	State     District     Campus     American     Hispanic     White     Indian       ear Non-Proficient Students     -	State     District     Campus     American     Hispanic     White     Indian     Asian       ear Non-Proficient Students     -     <	State     District     Campus     American     Hispanic     White     Indian     Asian     Islander       ear Non-Proficient Students     -	StateDistrictAfrican CampusAmerican HispanicAmerican WhitePacific IndianMore Racesear Non-Proficient Students201838%35%16%*20%201735%30%****201847%45%34%*34%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. This page is intentionally blank.

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